**暑假计划**

**Phase2 Activity 2**

(Step1) Please read aloud the following sentences and insert forward slashes to divide words. Some examples are provide in Sentence (a).

1. 放了/暑假，我/就回中国去看我父母，再好好休息一下。你暑假呢, 有什么打算？
2. 我计划修一门课，再打一份工。这样可以挣一点钱，同时拿几个学分。

(Step 2) Pay attention to the parallel structure in sentence b. and identify the pattern:

修一门课, \_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_

(Step 3) Please identify the VO structures of the above sentences, e.g., 回中国去

(Step 4) Please identify neutral tones in sentence 1.

(Step5) Task e: Please identify discourse markers of in the dialogue between李文山／王麦克, e.g. 就、呢、同时. Discuss how these discourse markers affect the meaning of the sentences: use “↔” to indicate contrary effect, “🡪” to signify causal effect, and “↑” mark parallel meanings.